

Minutes from School Leadership Team (Final)

Tuesday, October 26, 2021

Attendees Present:

Roseann Sainato, Principal	Michele Greico, DC37 Rep.
Michelle Bennett, Assistant Principal	Laura Bonomolo, Assistant Principal (<i>Chairperson</i>)
Bugge Brittany, UFT Teacher	Josephine Cangelosi, PTA President
Sarullo Giuliana, Teacher	Annmarie Guiffre, Teacher
Debra Thompson, Parent	Angie Huang, Parent (<i>Secretary</i>)
Jaime Pei, Parent	Jennifer Amato, Parent
Rose Compoccia, Parent	

Absence:

Jessica Cabral, Parent

Minutes:

1. Meeting minutes from September 28, 2021 was read and approved.
2. **School Status Updates (Ms. Sainato):**
 - i. The curriculum conference was conducted successfully on October 15. There was a great turnout at the virtual conference. Parents listened to the overall curriculum for each specific grade.
 - ii. Parent teacher conference is scheduled for Nov 4th. Announcement is forthcoming.
 - iii. November 2, Election day will be a fully remote, asynchronous instructional day for all students. Homework assignment will be posted on Google classroom. Attendance will be taken on that day. Students must submit their work accordingly.
 - iv. Another coaching session is taking place right now for the EL Education curriculum. Coaches are working closely with teachers and administrators on unpacking each lesson, module, and unit. It is believed that this curriculum will not be just teacher-centered but student-centered, where students can be more like an independent thinker and learner.
 - v. March of Dimes, Halloween parade is scheduled for Oct 29th. If students are dressed up for the parade, they are expected to arrive at school with the costume already. To prevent the spread of Covid-19, face masks are still required for all students. Halloween-themed face coverings are not permitted. Families are welcome to stand by the fence to cheer on the classes. Rain date is yet to be determined.

3. By-law (Ms. Sainato):

- i. The entire SLT bylaw was read and reviewed by all members. No further adjustment is needed to adopt this bylaw.

4. CEP Update (Ms. Bennett)

- i. Ms. Bennett shared the action plan for our new curriculum, EL Education. On-going coaching will take place all the way till June next year, to support administrators and teachers to achieve our CEP goals and school-wide goals.
- ii. Multiple coaching cycles are implemented with our instructional leadership team for grade 3 to 5 last week and K to 2 for this week.
- iii. Strategic planning has been in progress with our coaches by looking into our curriculum modules, units and lessons plan to support Next Gen standards. Classroom observations were made to ensure we are on track with the progress.
- iv. The mid-year review is scheduled for February to see if we are aligned to achieving our CEP goals.
- v. 2021 action theory work for PS204 was presented as follows:
 - If **Leaders** support teachers to...
 - Plan for and facilitate student-centered instruction.
 - Then **Educators** will...
 - Plan lessons that provide opportunities for students to strengthen writing skills by utilizing academic vocabulary in their discussions and writings.
 - Facilitate student centered instruction by planning lessons that highlights opportunities for students to participate in discourse that utilizes protocols.
 - And **Scholars** will...
 - Deepen their comprehension and strengthen their writing by
 - Engaging in academic discourse using protocols
 - Utilizing academic vocabulary in their discussion and their writing.
- vi. High-level focus statement of 2021-2022 work was also presented.

Comments/ Questions:

1. **Question:** A parent asked if the DESSA screening will be conducted at PS204

Answer: Ms. Sainato replied that DESSA is a screener to assess the social emotional competencies for students from kindergarten to 8th grade. A letter was sent via Operoo to parents regarding DESSA assessment. Parents do have the option to opt out. It was reiterated that information gathered through this assessment is helpful for educators to evaluate and provide further support to these targeted students, who are feeling anxious and disconnected, especially during pandemic. For parents who wish to opt out from DESSA screening for their children, they can notify our Parent Coordinator 'Salina Yuen' in writing.

2. **Question:** A parent asked if i-Ready diagnostic reports for ELA and Math will be available during the next parent-teacher conference, so they can see the student's progress.

Answer: Yes, the results of i-Ready diagnostic reports will be available to share with parents during parent-teacher conference. A report card will be held off until December. In the meantime, parents can also inquire on where the students are currently standing based on recent tests scores and performances on file.

3. **Question:** A parent asked if the EL Education curriculum is phonic based.

Answer: K to grade 2 has a skilled block component in it, which is phonic based. Grade 3 to 5 has an all block component in it with independent reading and other skills for them to practice what they learned. For grade 3 to 5 students, who are performing below grade level (based on iReady diagnostic) will be doing foundations in AIS. Therefore, the upper grade students will also receive additional support for phonic based training if their diagnostic report indicates a need.

4. **Question:** A parent asked if the Reading Recovery program is part of the AIS program or Foundation program.

Answer: Reading Recover is an early intervention program only for helping low-achieving 1st graders to read. It is given on one-on-one basis as well as in small group instructions for particular kids. Reading Foundations is a tool we used at our recovery plan for AIS.

Important Dates to Remember:

- 10/29: March of Dimes/ Halloween Parade
- 11/2: Election Day/ Asynchronous Remote Learning
- 11/4: Parent Teacher Conference/ Half-day- Early Dismissal