

## Minutes from School Leadership Team

Tuesday, February 15, 2022

### Attendees Present:

Roseann Sainato, Principal	Laura Bonomolo, Assistant Principal ( <i>Chairperson</i> )
Michelle Bennett, Assistant Principal	Bugge Brittany, UFT Teacher
Josephine Cangelosi, PTA President	Angie Huang, Parent ( <i>Secretary</i> )
Annmarie Guiffre, Teacher	Jaime Pei, Parent
Jennifer Amato, Parent	Michele Greico, DC37 Rep.
Rose Compoccia, Parent	

### Absent: Debra Thompson, Parent

Jessica Cabral, Parent

David Nilson, Teacher

### Minutes:

1. Meeting minutes from January 25, 2022 was read and approved.
2. **School Status Updates (Ms. Bonomolo):**
  - i. A parent workshop will be hosted on Thursday by the data collection associates from i-Ready to help parents better understand the i-Ready Diagnostic results and how to identify the strengths and opportunities for growth. The goal of this workshop is to help parents better understand the report before the parent teacher conference.
  - ii. Superintendent visiting has not been scheduled. The meeting date will be forthcoming.
  - iii. In an effort to keep school safe after the midwinter recess, Covid-19 home testing kits will be sent to all students. All students are encouraged to get tested for Covid-19 before returning to school on Feb 28<sup>th</sup>.
  - iv. Students who are identified with most in need based on the i-Ready diagnostic report for Math and class performance will be invited to attend after-school math programs, which started in January meeting twice a week from 2:20pm to 4pm.
  - v. PS204 has started Special Education Recovery Services program since December. The 1<sup>st</sup> cycle is coming to an end with Priority One and Two students. Priority Three students will begin their program on March 7<sup>th</sup>.

- vi. The NYC School survey is now opened to families and teachers. School leaders use feedback from the survey to reflect and make improvements to schools and programs.

**3. CEP Review - (Ms. Bonomolo)**

- i. In January, i-Ready diagnostic was administered in ELA and Math to all students from kindergarten to fifth grade. The Acadience Screener was also administered from kindergarten to second grade. The data collected from i-Ready for ELA and Math will be used in the mid-year review of our CEP goals.
- ii. The results for the ELA data are as follows:

i-Ready ELA Data (2021-2022)				
	Beginning of the Year	Middle of the Year	Growth of students on or above	*Growth of students 2 + years below
Overall Placement Grades K – 5	36%	51%	+15%	-5%
Students with Disabilities (SWDs)	14%	25%	+11%	-8%
English Language Learners (ELLs)	4%	19%	+15%	-12%
Response to Intervention (RTI/AIS)	2%	11%	+9%	-18%

- iii. Based on our CEP goals, we are targeting for a 20% increase for all students. Based on the current 15% increase overall, we are happy to see that we are on track towards the 20% increase.
- iv. \*The number of students who are performing more than 2 years below grade level has decreased by 5%. Information collected through the assessment will be used to access and identify students who are most in need, so we can provide Academic Intervention Services (AIS)/ Response to Intervention (RTI) programs to eligible students.

- v. The results for the Math data are as follows:

i-Ready Math Data (2021-2022)				
	Beginning of the Year	Middle of the Year	Growth of students on or above	*Growth of students 2 + years below
Overall Placement Grades K – 5	24%	45%	+21%	-7%
Students with Disabilities (SWDs)	10%	28%	+18%	-13%
English Language Learners (ELLs)	7%	24%	+17%	-11%
Response to Intervention (RTI/AIS)	2%	3%	+1%	-30%

- vi. For Math, the overall placement for grades K to 5 went from 24% from the beginning of the year to 45% in the mid-year. There was a 7% decrease for students who are performing 2 years or more below grade level.
- vii. The number of students with disabilities who are performing on or above grade level increased by 18%. The number of students with disabilities that are below 2 years or more in grade level decreased by 13%.
- viii. It was noticed that there was not much of an increase for students receiving RTI/AIS. That was because our math after school program began in January. We are hoping to see a better performance on our next diagnostic.
- ix. For students who are identified with 2 years or more below their grade level, there was a decreased of 30%. Small group instructions and targeted instructions within the classroom may have helped with the decrease.

- x. The results for the Acadience screener data are as follows:

Acadience Data (2021-2022)			
	Beginning of the Year	Middle of the Year	Growth of students on or above
Overall Placement Grades K – 2	47%	54%	+7%

- xi. Acadience screener, a literacy assessment, was given to students in kindergarten through second grade.
- xii. Students who are below grade level will continue to receive targeted AIS instructions during the day. Special Education Recovery service programs were added to students with disabilities with 20 hours of academic intervention and 10 hours of related services.
- xiii. The ELA and Math Action Planning from February to June are revised to support CEP goals based on the progress monitoring results.
- xiv. For SEL, based on the result of the DESSA screening, students who are identified as most in need will be given with small group sessions to provide additional support. In addition, school-wide support will continue to implement to support students' social emotional learning, such as Sanford Harmony and buddy-up system.
- xv. A refresher course was given to teachers to emphasize the importance of the social emotional programs for the students. Teachers are asked to engage social emotional learning with students through daily practice.
- xvi. Health teachers are facilitating weekly Sanford Harmony lessons focusing on personal responsibilities, self-awareness, goal-directed behaviors, and building relationships.
- xvii. For the details of the action planning steps, please refer to the CEP Action Plans. The action plans will be revisited and revised continuously as a result of our progress monitoring data.

**Important Dates to Remember:**

- 3/2: Report Card Distribution
- 3/3: Parent Teacher Conferences
- 3/17: Parent Workshop at 6pm and PTA meeting at 7pm
- 3/22: SLT meeting