

Grade 1 Social Studies Unit Plan
Unit 3 Topic: The Community

Big Ideas	Essential Questions
<ul style="list-style-type: none"> ● People are citizens of a community, state, nation, and the world. ● Citizens are members of their own community. ● Citizens participate in group or community activities. ● Community workers respect the rights of a community. ● Students are citizens of their local and global community. ● People and communities depend on and modify their physical environment in order to meet basic needs. ● Communities meet people's needs. ● People and communities have basic needs to survive. ● People rely on natural resources to meet basic needs (water, food, air). ● Natural resources are found in the physical environment. ● Communities are influenced by geography. ● Communities create human-made resources to meet needs and wants (dams, bridges, parks, dwellings). ● Human actions can affect the environment in negative or positive ways. ● Maps give different types of information. ● Maps and map tools help people move from one place to another. ● Maps are used to locate important places (monuments, parks, public buildings). ● Locations can be described using cardinal directions (north, south, east, west). ● Symbols represent places and can be used to locate geographic features and 	<ul style="list-style-type: none"> ● What is a community? ● What makes a community? ● How do people meet their needs in a community? ● How are maps used to find different types of information about a community? ● What are the responsibilities of a citizen within a community? ● Why do communities need rules and laws? ● Who are our leaders and how do they help us? ● How can people help the community? ● How can responsible citizens help change rules and laws? ● How can protecting the environment help our communities?

physical characteristics.

- Citizens protect and respect their own communities and participate in community activities.
- Responsible citizens respect others, behave honestly, help others, obey rules and laws, are informed, and share resources.
- Students can help solve problems, make decisions, and resolve conflicts in their homes, schools and communities.
- Rules and laws are created to protect people's rights and their safety.
- Rules and laws are different.
- Communities have and respect rules and laws.
- Laws protect rights and freedoms of individuals and groups.
- Rules and laws can be changed based on the needs of the community
- Local, state, and national levels of government exist to create and enforce laws, and help resolve conflicts.
- Rules and laws can be changed based on the needs of the community.
- People participate in the democratic process by voting responsibly
- People depend on and modify their physical environment in order to meet basic needs.
- People's actions can affect the environment in negative and positive ways.
- People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.

Resources	Academic Vocabulary
<p><u>Books</u></p> <p>The Little Red Lighthouse and The Great Gray Bridge by Hildegarde H. Swift</p> <p>You Can Count on Me! by Joanne Mattern</p> <p>Why Do We Have Rules? by Margaret McNamara</p> <p>Why Do We Have Laws? by Jacqueline Laks Gorman</p> <p>One Smile by Cindy McKinley</p> <p>Click Clack Moo Cows That Type by Doreen Cronin</p> <p><u>Websites</u></p> <p>Parade Route Map: http://www.nyctourist.com/macys_map.htm</p> <p>Central Park Zoo Map: http://centralparkzoo.com/map</p> <p>Central Park Map: https://commons.wikimedia.org/wiki/File:Centralpark_map.png</p> <p>Brainpopjr.com https://jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities/ (subscription required)</p> <p>http://www.archives.gov/exhibits/charters/constitution.html</p> <p>http://www.archives.gov/exhibits/charters/bill_of_rights.html</p>	<p>community</p> <p>map</p> <p>map key</p> <p>symbols</p> <p>human-made resources</p> <p>natural resources</p> <p>physical map</p> <p>political map</p> <p>transportation map</p> <p>compass rose</p> <p>citizen</p> <p>rights</p> <p>responsibilities</p> <p>laws</p> <p>government</p> <p>global citizen</p> <p>Laws</p> <p>rules</p> <p>consequences</p> <p>local government</p> <p>mayor</p> <p>state government</p> <p>governor</p> <p>national government</p> <p>president</p> <p>vice president</p> <p>vote</p> <p>amend</p> <p>pollution</p> <p>environment</p> <p>positive</p> <p>negative</p> <p>alternatives</p>