

Grade 3 Social Studies Unit Plan

Unit 3 Topic: Case Study - Egypt

Big Ideas	Essential Questions
<ul style="list-style-type: none"> ● Culture and civilization ● National symbols (flag, national anthem) ● Legacy of traditional culture (art, architecture, music) ● Diverse cultural and religious groups ● Food, clothing, and homes ● Key events and people in history ● Egyptian civilization ● Pyramids, hieroglyphs, mummification ● Views of the afterlife ● Location of Egypt ● Climate and air masses ● Agriculture, manufacturing, and tourism ● Egyptian Schools ● Myths and legends ● Geographic features <ul style="list-style-type: none"> ○ Lack of arable land ○ Nile River annual flooding ○ Building of the Aswan Dam, Suez Canal ○ Libyan and Sahara Deserts ● Growth of cities ● Climates and air masses – Vegetation zones ● Communities meet their needs and wants in a variety of ways, forming the basis for their economy. ● Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced? ● Resources (coal, gas, oil, tourism) ● Role of supply and demand ● Goods, services, exports ● Tourism ● Basic needs for food, clothing, and shelter ● Natural products such as papyrus helped to produce important technological developments. 	<p>How do culture, geography, and history shape a world community?</p> <p>How are world communities the same?</p> <p>How are they different?</p> <p>How can analyzing a variety of sources help us learn about different communities around the world?</p> <p>How has the geography of Egypt shaped how its communities developed?</p> <p>How has the geography of Egypt shaped aspects of its culture?</p> <p>How does geography affect Egypt's economy?</p> <p>How does trade in Egypt reflect and support the needs and wants of its people?</p> <p>How are the traditional homes of a world community a reflection of its geography and culture?</p> <p>How is the traditional food of a world community a reflection of its geography and culture?</p> <p>How is the clothing of a world community a reflection of its geography and culture?</p> <p>How are the different traditions of a world community a reflection of its geography and culture?</p> <p>How have historical events shaped present-day Egypt?</p> <p>How has the culture of ancient Egypt shaped modern Egyptian culture?</p> <p>How have key events and people shaped Egypt's history?</p>

<ul style="list-style-type: none">● Compare and contrast hieroglyphics with modern written English.	<p>How has ancient Egyptian art shaped modern Egyptian culture?</p> <p>What are human rights and how do people in Egypt advocate for human rights?</p> <p>How has the written language of the ancient Egyptians changed over time and how has our understanding of their language developed?</p> <p>What do Egyptian legends, folktales, and history tell us about Egyptian culture?</p> <p>What factors led to the change in Egypt's system of government over time—from pharaoh to president?</p>
Resources	Vocabulary
<p>Books</p> <ul style="list-style-type: none">● We're Sailing Down the Nile by Laurie Krebs and Anne Wilson● Civilizations Past and Present by Kevin Supples● Discover More: Ancient Egypt by Penelope Arlon● Egypt by Julie Murray● Scholastic Discover More: Ancient Egypt by Penelope Arlon	<p>archaeologist agricultural artifact papyrus Rosetta Stone hieroglyphics cartouche analysis kingdom revolution monarch falafel Before Common Era (BCE) Common Era (CE) pharaoh production export import vizier constitution goods needs timeline pictograph pictography hieroglyphics</p>